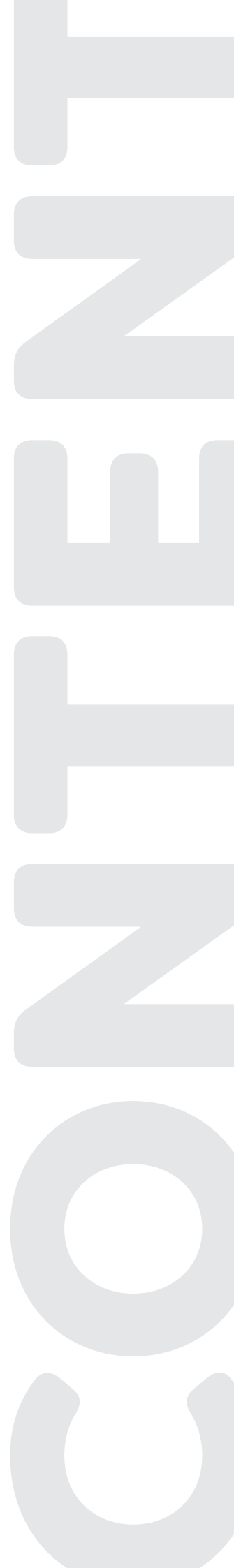


2023 REPORT



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INTRODUCTION

After some difficult years due to the global pandemic caused by COVID-19, 2023 has been a very fruitful year, as not only demonstrated by our record number of courses offered and employment rate amongst our participants but also by the partnerships we were able to cultivate and create.

This year our employment rate was 71,8%, an astonishing number when considering Brazil has been going through rough years of high unemployment rates.

In 2023, we have recruited 34 new participants across 4 of our partners NGOs, bringing our total to 122 in total this year. Furthermore, for each student we help achieve dreams and goals, they are able to expand that positive impact to an average of four other people, usually family members and people of their communities.

We have always worked hard to keep up with new technologies, the job market and everything that can help us to create new opportunities for our participants, so this year could not have been different. DLW has consistently continued to focus on exploring and optimising digital tools, individual and follow ups.

This report further presents our activities of 2023 on our three pillars: Dream, Learn and Work and also information on partnerships, communication, events and administration.

Key figures for DLW

DLW BRAZIL	2023	2022
Invested into DLW, BRL	R\$ 644.039,00	R\$ 582.294,00
Total costs, BRL	R\$ 630.606,00	R\$ 586.861,00
Courses	245	207
Completion Rate	96%	97%
Employment Rate for Students	71.8%	67.7%
Investing Corporate Partners	10	7



Aiming to enable dreams, so young adults can thrive.

Dream Learn Work (DLW) is a Brazilian non-profit organisation that has been envisioned and founded by representatives of Norwegian companies in Rio de Janeiro. We understand that access to education is at the heart of socioeconomic inequalities in Brazil and we seek to provide opportunities for young adults to acquire vocational and educational qualifications to change their life's perspectives. Education is a very powerful instrument of social transformation to combat racism, poverty, prejudice and intolerance and our organisation believes in a world in which young people have this citizen awareness and are able to produce actions towards social justice. We operate by recruiting participants from social projects that work in less developed neighbourhoods who contribute to the completion of basic education and the development of life skills. Then, Dream Learn Work offers the next step: professional skills development and support to enter the formal job market.

Mission

To give youth from less developed areas opportunities for a better future through education and employment.

Vision

Our vision is that **all young people in this nation will have the opportunity to achieve their fullest potential.**

Values

+ **COOPERATION AND PARTNERSHIP** – We respect and value each other, thrive on our diversity, and work with partners and the communities they serve – and we endeavour to work together in a manner that enables us to achieve our shared goals.

+ **EXCELLENCE** – We aspire to live to the highest standards of personal honesty and behaviour; we never compromise our reputation and always act in the best interests of our participants.

+ **TRANSPARENCY AND ACCOUNTABILITY** – DLW provides and expects to access clear, accurate and up-to-date information. We are willing to hold ourselves to high standards and seek to hold others to similar standards as the ones we set for ourselves.

+ **CREATIVITY** – We are open to new ideas, embrace change, take calculated risks to continuously develop solutions and more opportunities to our participants.

Why Dream, Learn and Work?

Dream Learn Work's philosophy is based on three pillars: (I) dream: we inspire young people to dream, and create expectations about their futures; (II) learn: we invest in qualification and vocational training courses and we organise workshops for the development of skills, in addition to individual follow up to keep young people engaged and motivated; (III) work: we connect program participants with large companies, organise mentoring programs, CV building workshops, job search and interview training and help participants to build a professional network.

The DLW model

Dream Learn Work developed a model for training that all participants need to follow. They need to demonstrate motivation and dedication to complete each level and proceed to the next. Courses are in a range of areas, and each participant follows their own educational journey. All courses give a qualification and a diploma.

Level 1

Basic knowledge and introduction to a subject. Aim: Assess skills and motivation.

Level 2

Longer courses, following the introductory course. Aim: Prepares for an entry level position in a company and to follow on to vocational training course.

Level 3

Advanced course. Aim: attain a vocational training professional qualification.

Level 4

University degree: we provide transportation and necessary materials

2.1. DREAM

Events and activities linked to the DREAM pillar are intended to encourage and motivate the choice for education. The year of 2023 was marked by a great number of meetings, dynamic workshops and an even better personalised support dedicated to each young person, in close collaboration with partner companies and volunteers.

HIGHLIGHTS

At the beginning of the year, we received great news: Igor Izy, one of the participants, managed to buy his own house. His journey with DLW, created to fulfil his desire to be an artist, was key for him to achieve this huge milestone.

In May, DLW participated in the Good Deeds Day event and in this year's event we developed a seedling planting activity in a place that is frequented by children and young people in an Ecological Park at Maré, in which one of our partners NGOs is located.

On October 9th, Dream Learn Work had the honour of participating in an event organised by NBCC (Norwegian Brazilian Chamber of Commerce) and the Norwegian Consulate, where 12 DLW students were recognized and honoured for their remarkable career.

Dream Learn Work participated in the November Conference 2023 - Research and Innovation for the Energy Transition, where we had the opportunity to share our mission and show the positive impact of our educational and employability programs for youngsters in Rio de Janeiro. Four of our participants were selected to work during the two days of the event, which was a great opportunity for them to network and acquire practical knowledge in the area of innovation and energy research.

Photo: DLW participants and employees with their seedlings at the Good Deeds Day event.



Photo: Crislaine Aguiar, our General Manager, and Vanessa Simões Granli, our Commercial Manager, at the November Conference



Photo: DLW employees and participants at the Good Deeds Day event.



Photo: NBCC, Norwegian Consulate and DLW representatives with the twelve students honoured at the NBCC event.

2.2. LEARN

The LEARN pillar is related to the acquisition of professional qualifications at recognized educational institutions. In 2023, we set a new record for courses offered, with 235 courses in total across all levels. Our goal was not only to increase the amount of courses being offered but also the areas they contemplate, in order to meet different students' individual goals and tracks.

The completion rate is an important indicator defined by the percentage of enrolled students who completed training courses and, in 2023, our course completion rate was 96%, a bit lower than compared to the last few years. However, as shown by Table I, we had a 30% increase in courses offered compared to 2022, indicating that despite many more people taking courses, still very few don't complete it.

HIGHLIGHTS

Yasmin Nogueira, our manager at the time, was a speaker at an important event held by NBCC about "Practices and Challenges in Gender Equity and Inclusion", where she talked about the major impact DLW has on our participants' lives.

Andressa Antunes completed her Administration Technician course that had to be extended due to the pandemic.

Ketlen Cristine and Bruna Oliveira successfully completed a technical course in nursing, while Alessandra Cornélio and Joicyellen Fernandes started the same course, with everyone following their dream journey dedicated to care and health.

Two dedicated participants finished an important stage of their journey: Felipe Batalha managed to complete his IT technician course and Yuri de Oliveira completed his Professional Cook course.

Our Director in Norway, Iris Bente, represented Dream Learn Work at the Nor Shipping 2023.

Seven students completed an FPSO Production Operator course, representing a new beginning full of opportunities in the energy sector.

On November 24th we held our 2023 graduation. This is always an event of great significance, bringing together the Dream Learn Work's participants, directors, corporate partners and supporters. It was a remarkable celebration of the commitment and dedication of the young people who completed their educational programs, culminating in the awarding of diplomas that symbolise their achievements. This moment not only provided recognition for the hard work done, but also served as a valuable platform for creating connections.

Photo: Yasmim Nogueira as a speaker at the NBCC event about "Practices and Challenges in Gender Equity and Inclusion".



Photo: Ketllen Cristine and Bruna Oliveira wearing their nursing uniforms.

Photo: Students that graduated the FPSO Production Operator course and a course teacher.



Photo: Iris Bente, DLW General Manager in Norway, at Nor Shipping 2023.



Photo: Graduation Day!

2023 COURSES

COURSE LEVEL	2019 Course Seats	2020 Course Seats	2021 Course Seats	2022 Course Seats	2023 Course Seats
Level 1 (30 - 100 hrs)	93	103	66	63	110
Level 2 (150 - 400 hrs)	15	7	25	37	47
Level 3 (< 1.100 hrs)	22	9	23	23	16
Level 4 (University)	23	36	48	59	60
English Course (Starter, Plus & Master)	2	5	12	25	12
TOTAL	155	160	174	207	245
COMPLETION RATE	97%	97%	97%	97%	96%

The courses offered by DLW are a vital part of our commitment to empowering young people to succeed professionally, which is why we offer a wide range of educational courses and programs. Therefore, we offer everything from basic IT courses to specialised technical qualifications, aiming to provide meaningful opportunities for participants to acquire valuable skills and prepare to enter the job market and also meet specific demands from students with their personal journeys.

In 2023, our participants took 169 level 1 and 2 courses, covering a wide range of areas, such as administration, English, logistics, information technology and project management. Through courses such as “Commercial Professional Learning in Administrative Services” and “Logistics Assistant”, participants have the opportunity to develop essential skills in key areas of the corporate world, preparing themselves to take on important roles in institutions across various sectors.

We recognize the growing importance of information technology in the current scenario, so we encourage comprehensive IT courses, from basic to advanced, and specialised programs in areas such as cybersecurity and data analysis to prepare participants for the challenges of the modern job market, as these skills are critical to taking advantage of constantly evolving job opportunities.

We also value the development of interpersonal and leadership skills for professional success. Therefore, we encourage courses such as “Project Management” and “People Management”, which enable participants to lead effective teams and manage projects efficiently.

Moreover, it is important to offer technical courses in order to prepare participants for the job market. This year, 16 level 3 courses were held, which corresponds to technical courses that can be in a range of specialised areas, like healthcare, information technology and industry. It is worth highlighting a few: “Nursing Technician”, “IT Technician”, “Occupational Safety Technician”, “Mechanical Technician” and “Electrical Technician”, all essential to meet the growing demands of these specific sectors. These courses not only provide recognized professional qualifications, but also equip participants with the practical skills and theoretical knowledge needed to excel in their respective fields.

Finally, 60 students are enrolled in higher education, at level 4, also in a variety of study areas. They are distributed in renowned courses throughout Brazil, such as Electrical Engineering, Nutrition, Animal Science, Foreign Trade, Journalism, Chemical Engineering, Music, Public Administration, Computer Science, among others. These higher education institutions provide a stimulating academic environment and high-quality learning opportunities, preparing our students to excel in their respective careers and contribute meaningfully to society, as we seek young people to not only acquire technical knowledge and skills, but they also develop a mentality of continuous learning and civic awareness.

Visits at our partner companies

DLW’s traditional visits to partner companies, such as Kincaid, Brunel, DNB, Jotun, Kongsberg, Wood and others are unique opportunities and activities for our participants throughout the year to explore career prospects and how to put education to practise. DLW sets up small groups of students with relevant profiles. The visits are of a full or half day duration, and normally include a visit to the work areas, as well as sessions with HR personnel on recruiting and job search skills.



Photo: Our fifteen young female participants visiting Yinson.

This year, we have started a new and exciting partnership with Yinson, representing a significant milestone in our journey towards education and empowerment.

By opening their doors to fifteen young women into their office to get to know their space and team, they made not only a tangible commitment towards inclusion and diversity, but also, provided a unique opportunity for these participants to explore a corporate environment up close.

The students were given the opportunity to choose between four different courses in the administrative area (Advanced Excel, Human Department, Administrative Assistant and Human Development) at the Senai institution, contributing immensely to the participants' personal and professional growth.

Furthermore, this collaboration strengthens our commitments to the United Nations Sustainable Development Goals (SDG), particularly SDG 4 - Quality Education and SDG 5 - Gender Equality, as it promotes access to education and creates opportunities for young women, thus actively contributing to building a more inclusive and equitable future.

We are deeply grateful for this partnership and look forward to seeing the positive impacts it will have on the lives of our students.

2.3. WORK

The WORK pillar is related to job support activities and recruitment. Dream Learn Work actively promotes qualified participants to companies in order to achieve full time - internships - and apprenticeship positions.

Corporate partners share expertise and through volunteers we are able to organise activities such as CV workshops, visits, mentoring or informational sessions.

This year we have focused a lot on building even more strategic partnerships to increase employment among our participants, thus contributing to the professional and personal growth of fifteen youngsters.

It is worth mentioning that, in recent years, unemployment in Brazil has been at its highest rate in the last decade. Despite that 71,8% of our active participants are formally employed in 2023, an increase compared to last year, when that number was 65,6%.

SUCCESS STORIES



Photo: Wendell accomplished his goals of working in the electrical field.

Wendell Barreto

We have great pride in sharing Wendell Barreto's story, who initially dreamed about being a football player and found in DLW a chance to change his trajectory through education. In Wendell's words: "I've been part of DLW since 2015 and I've always dreamt of becoming a football player. For someone who comes from the slums like I do it seems like the only way to become someone. However, after I discovered DLW I had the opportunity to plan for my future and to aim for my growth through studies.

My first electrician course was difficult, but I never gave up on my goals. After the first course, I took several others, met people who helped me understand the job market, finished my technical course and finally, with a lot of effort, in 2018 I went to a college with a 100% scholarship for the Electrical Engineering course. In July 2023, I finished college, so now I'm a graduated Electrical Engineer. For now I'm working in the electrical field, not as an engineer yet, but I'm working on it.

For many it may just be a diploma, but for me it is a great achievement. As the eldest son of a maid and a doorman who always studied at a public school, who thought that only sports would take him out of the community, today I have a degree in Engineering".



Photo: Jessica at her work place at Instituto Bola Pra Frente.

Jéssica Neves

It is very gratifying to see our participants' growth. Jessica started as a young apprentice at Instituto Bola Pra Frente, one of our partners NGOs, and had now been hired. She says: "I've been with DLW since 2019 and in February 2021 I started an English course, which improved my communication skills with partners at the company where I work. In May 2021, I started a Logistics Assistant course at SENAI that helped me expand my knowledge and was the key to me being hired by Instituto Bola Pra Frente. Both of these courses were funded by DLW, which I am very grateful for, as otherwise I wouldn't have been able to take them.

Finally, with the help of DLW I will be able to attend university as an Administration major at UFRRJ, a public university in Brazil. Thank you so much DLW for all your support!"



Photo: Calebe is carrying out an internship at Yinson, through a unique partnership of great importance for our young people and our organisation.

Calebe Pereira

Calebe has recently started working at one of our partners, Yinson and we are very excited for his journey there. About his time with DLW, Calebe says: "I've always admired technology and its advances and that is why I decided to learn how to move around in the digital world. My journey began when I started participating in the Karanba Social Institute, playing football, taking English and computer assembly and maintenance classes. Later, I had the great opportunity to become a Dream Learn Work student, which is an unique opportunity to gain access to various courses, mentoring, visits to multinational companies and webinars.

I also completed a very high level pre-university exam, which enabled me to enter the Faculty of Information Systems at CEFET-RJ, a prestigious institution.

I currently work as a young apprentice at Yinson and for all of this I am very grateful to DLW, for all the experiences that made me who I am today and prepared me for the challenges to come. I'm excited to continue growing and learning."

2.4. PARTNERSHIPS

Dream Learn Work enjoys and nurtures strong local ties with our partners. Having these strong local connections is fundamental to create positive results, enabling social change. Many partners have been part of our network since the beginning in 2006, while others joined more recently. This shows how our community has a solid foundation of long trusting partners and also how it is constantly expanding and bringing in new people.

2.4.1. Social partners (NGOs)

Dream Learn Work has six local social partners (details in Appendix II) in the metropolitan area of Rio de Janeiro. The NGOs are essential in sustaining support to our target audience, as we work in cooperation in order to recruit youth from less developed neighbourhoods. In 2023, we maintained our frequent visits to NGO partners, as is important to be close in order to give support to our participants.

In 2023, DLW had 122 active participants coming from our social partners. This is a decrease of 14% from 2022, which can be attributed mainly to the fact that many of our participants graduated recently due to ours and theirs conjoined efforts for them to reach their educational goals and enter the job market, especially after a difficult period such as the pandemic that had an impact in most of the participants journeys. Therefore, our concluding students from the previous years were higher than usual, it created this gap between concluding and new participants.

Collaboration with other social organisations | Volunteering Experiences

We have continued using our Atados page to find people engaged in social justice willing to volunteer for our cause. [Click here](#) to stay on top of all our opportunities.

2.4.2. Educational partners

Educational partners provide training to our participants and are vital to the success of our program. Vocational education and training can ease entry into the labour market and provide youth with more learning opportunities.

Our main providers are Firjan/Senai (National Service for Industrial Training) and Senac (National Service for Commercial Training), institutions recognised by their respective industries that offer a wide range of courses. More details on educational partners can be found at Appendix III.

Universities

Currently we have 60 students engaged in different universities and courses, the highest number we have ever had, which shows our organisation's continuous efforts towards our students' entry possibilities at this level have been fruitful.

2.4.3. Corporate partners

Dream Learn Work is a Social Investment program which focuses on developing in-depth and long-term partnerships with corporate partners. By collaborating closely with corporate partners, DLW can ensure that its vocational education programs are aligned with industry needs and equip students with the skills and knowledge required to excel in their chosen fields. While DLW may not have the ability to directly offer jobs, the ambition to facilitate a successful entry into the labour market demonstrates

a proactive approach to empowering individuals and bridging the gap between education and employment. In recent years we have constantly achieved more than 95% graduation/completion rate amongst our students and direct more than 85% of the investments to the courses. In order to help ourselves and our partners to measure the return of the investments, we have created a new term called DLW RoSI (Return on Social Investment), which calculates the number of students who successfully have graduated from the DLW program per BRL 100,000 invested. Given that one student may participate in multiple courses within the DLW program, we will set a limit of three courses per student and focus on vocational education rather than university degrees, ensuring a target approach that aligns with our mission to prepare students for entry in the job market or higher education.

Furthermore, we have identified many different areas and activities that both support our work and serve to engage and motivate employees. During Dream Learn Work's existence, we have had many different partners. Some are still with us and others contributed for a specific time, e.g. when they had projects in Brazil. Furthermore, partners can give financial investment or not. Currently we have twenty-three partners, of which ten give financial investment. It is important to mention that last year we had a total of eighteen partners, with seven being financial investors, which shows that the improvement in the scenario post-pandemic combined with DLW's efforts in bringing in new partners had an impact on these results.

Some ways our partners can contribute:

- + Financial investment.
- + Welcoming company visits or A Day At Work initiatives.
- + Mentoring, coaching, tutoring, volunteering.
- + CV and job search workshops, webinars, interview training, recruitment drives.
- + Recruiting from DLW.

This year's partnership with M&O, who kindly yielded their office space, has been very fruitful. In addition to saving resources and optimising our operation, this collaboration has provided us with a privileged strategic location in the heart of Rio de Janeiro, which gives us a convenient operational base and facilitates access for students who need to come to us. This not only facilitates our daily logistics, but also strengthens our network of contacts.

Moreover, another one of our new partners this year is the company IKM, who offered twelve young students the opportunity to access quality education. Eight of them started the FPSO Production Operator course, two are studying to become electrical technicians and the other two started a Mechanical Technician course. In addition, students got to know the company and exchange ideas with professionals who work in their chosen field.

Our current financial partners:

Grupo Lorentzen	DNV
IKM	Kongsberg
Equinor	AET
DNB	Kincaid
Yinson	M&O

The collaboration of these renowned companies, namely Lorentzen Group, IKM, Equinor, DNB, Yinson, DNV, Kongsberg, AET, Kincaid and M&O, is fundamental to the expansion of our projects.

In addition to financial investment, these partners provide expertise, strategic guidance and valuable resources and an emblematic example of the fruits of these partnerships is our mentoring program. Through mentoring, young people have the opportunity to receive personalised guidance from experienced professionals, better preparing them for the challenges of the job market.

Our corporate partnerships with leading organisations such as Altera Infrastructure, Aker Solutions, Brunel, Consulate General of Norway, DNV, DOF Brasil, GNA, Grupo Gera, Innovation Norway, Jotun, Mattos Filho, NBCC, Prumo, Subsea7 and Woodgroup, are also essential for our work, given our joint commitment to the professional and educational development of young people. It is worth noting that many of these companies end up employing our participants, positively impacting everyone involved.

Each partner brings with them a unique set of skills and knowledge that enrich our initiatives. These companies are key to the fulfilment of our mission, and whether through direct investments, corporate social responsibility programs or strategic collaborations, their ongoing commitment to our goals and shared values makes us able to expand our activities greatly and impact more lives in a more meaningful way. We are deeply grateful for your trust and continued support.



Photo: Group picture at IKM.

2.4.4. Administrative partners

Kincaid Mendes Vianna Advogados

Pro-Bono Law-firm. Secure that we operate within the laws and regulations of Brazil. Since 2020, they have been added to our financial partner group as well.

Visit: kincaid.com.br

Teixeira Contadores

Accounting. Ensures that we deliver financial reports to the tax authorities, and that we adhere to accounting rules and principles of Brazil.

Visit: sjteixeira.com.br

Zoom Out Communication Group

Communication agency. Provides digital services and web at nominal cost.

Visit: zoomout.com.br

3. COMMUNICATION

In recent years, it is increasingly essential for any institution to have its own online identity and a strong presence on social media. Therefore, we have been continuing our efforts to improve our online communications.

This year, our Facebook page had a 0.498% decrease in the number of followers, compared to 2022, however, our Instagram page had a 6.46% increase, and our LinkedIn page had a 12.88% increase.

That growth shows that we are reaching more people who believe in our mission and, especially in LinkedIn, which is the main platform used for professional purposes, they can become part of our network and offer great opportunities for our participants.

SOCIAL MEDIA	2019	2020	2021	2022	2023
Facebook	2007	2231	2226	2207	2196
LinkedIn	622	1689	2000	2618	2955
Instagram	690	1107	1189	1239	1319

Table II: Comparison of social media follower growth from 2019 -2023

4. FINANCIALS

DLW BRAZIL	2019	2020	2021	2022	2023
Training Courses	73,960	24,192	67,571	96,700	120,899
Student Transportation	106,565	23,155	35,853	84,239	126,856
Salaries/Taxes Employees	269,425	279,324	286,935	301,121	315,355
Social Activities Students	1,500	0	0	1,927	0
Marketing	0	2,808	4,124	3,738	8,256
Administration, Incl. Bank and Judicial Fees	84,584	75,085	127,24	99,136	58,900
TOTAL	536,035	404,564	521,723	586,861	630,266

Table III: DLW's financial costs from 2019 to 2023.

5. ADMINISTRATION

Accounting

DLW uses a recognized accounting company in Brazil and receives guidance from accounting professionals in Norway, and all reports are filed according to local laws and regulations in both countries.

Brazil:

Accounting: Teixeira Contadores S/C LTDA

Law-firm: Kincaid Mendes Vianna Advogados

Norway:

Accounting: internal - Iris B. Frøybu

Financial Auditor: Elin Helene Fjellberg

6. ORGANISATION

Board in Norway

Sissel Hodne Steen, retired

Trina Galloway, Aquagen AS

Helle Moen, Blusuvold Radgivning AS

Kristian Frovold, Kongsberg Maritime

Ronny Van der Meij, Eurojuris

Camilla Flo, DNB

Arve Aasebo Tjaaland, Equinor

Daily operation

Norway

Iris B. Froybu, General Manager

Brazil

Crislaine Aguiar, General Manager

Vanessa Simões Granli, Commercial Manager

Alecsander Dias, Project Assistant

Sara França, Intern

Board in Brazil

Halvard Idland, DBO Energy

Alexandre Imperial, DNV

Paulo Van Der Ven, Equinor

David Richardson, Transocean

Flavia Maia, Gard and WISTA

Camila Mendes Vianna Cardoso, Kincaid

Crislaine Aguiar (secretary)

Audit Council

Claudio Goulart, DNB

Jeanette Lorvik, NBCC

Halvard Idland,
President

Crislaine Aguiar,
Secretary

RIO DE JANEIRO, OF 2023
DLW BRAZIL

APPENDIX I - Social Partners

Instituto Bola pra Frente

Established in 2000 (Guadalupe), our first social partner in Rio de Janeiro. Supports approx. 1000 children ages 6-17 and their families through activities within sports (mainly football), education, arts, culture and professional qualifications.

www.bolaprafrente.org.br

Year	2016	2017	2018	2019	2020	2021	2022	2023
Active and recruited	43	39	36	42	42	35	35	35

Projeto

Established in 2006 (São Gonçalo), supports today approx. 1.200 children and youngsters ages 6-25 offering activities within sports, mainly football. The goal is to create opportunities for a better life, and to strengthen and build community relationships, encourage personal development and promote positive values and attitudes.

www.karanba.com

Year	2016	2017	2018	2019	2020	2021	2022	2023
Active and recruited	31	28	16	40	40	40	40	41

Abrigo Rainha Silvia

Abrigo Rainha Sílvia (Itaboraí), was established in 1989 as a shelter for pregnant women and their children. The goals are distinct and long term; to help the women to help themselves, through studies and responsibilities change the future for themselves and their kids.

abrigo.se

Year	2016	2017	2018	2019	2020	2021	2022	2023
Active and recruited	18	18	15	24	24	20	20	411

IRS – Instituto Rogerio Steinberg

Established in 1997 (Leblon), focus on identifying and developing children with special talents and high motivation, from families with limited financial capacities. Cooperating with specialists and institutions in many areas, the organisation has assisted +32.000 participants, and many of their students conclude with graduation from prestigious universities.

www.irs.org.br

Year	2016	2017	2018	2019	2020	2021	2022	2023
Active and recruited	3	3	1	2	2	2	2	0

Luta Pela Paz (LPP)

Established in 2000 (Complexo da Maré) - a favela complex, it uses boxing and martial arts combined with education and personal development to realise the potential of young people in communities affected by crime and violence.

fightforpeace.net

Year	2016	2017	2018	2019	2020	2021	2022	2023
Active and recruited	24	18	25	25	25	20	20	22

Projeto Grael

Partnership established in 2016 (Niterói), based on the principle that sailing as a sport is a tool for socialisation through education and professional training, Olympic champions Lars Grael, Torben Grael and Marcelo Ferreira idealised Projeto Grael in 1996, shortly before the Atlanta Olympic Games. The idea was materialised in June of 1998, when the first nucleus was created, in Jurujuba, Niterói. The objective is to promote social inclusion and citizenship of children and young people from low-income families, offering socialisation through sailing, professional alternatives in the nautical sector, environmental education and the resume of the culture of the maritime way of life.

www.projetograel.org.br

Year	2016	2017	2018	2019	2020	2021	2022	2023
Active and recruited	0	18	21	21	21	21	21	2

Fundação Gol de Letra

Founded on December 10th, 1998, International Human Rights Day, Gol de Letra Foundation is a non-profit civil society organisation born of the dream of four-time world soccer champion Raí and Leonardo to contribute to the education of children and young people from socially vulnerable communities so that they have more opportunities and life prospects. With operations in Vila Albertina, in São Paulo, and in Caju, in Rio de Janeiro, the Foundation serves children, adolescents and young people, combining educational and social assistance practises with community and family development.

goldeletra.org.br

Year	2016	2017	2018	2019	2020	2021	2022	2023
Active and recruited	2	2	2	2	2	2	2	0

Cameratas Laranjeiras

Camerata Laranjeiras is an independent string orchestra, based at Casa da Música in Laranjeiras, which aims to develop musical and interpersonal skills among young musicians from different social classes and places.

www.cameratalaranjeiras.wordpress.com

Year	2016	2017	2018	2019	2020	2021	2022	2023
Active and recruited	0	0	0	1	1	1	1	1

APPENDIX II - Educational Partners

Firjan/Senai

Senai, the National Industrial Training Service, part of Firjan (the Industrial Federation) and responsible for most of the technical qualifying courses in Brazil, and now also offering degrees and postgraduate courses. They have an extensive catalogue of courses relevant to the manufacturing/production industries, providing different levels of qualification within all areas, from a large number of schools. Firjan/Senai is recognized as the best institution for this type of education in Brazil.

www.portaldaindustria.com.br/senai/

Senac

The National Service for Commercial Education (Senac) has been, since its creation by the National Confederation of Goods Trade, Services and Tourism (CNC) in 1946, the main agent of education to the goods trade, services and tourism industries. Senac also has a large catalogue of courses and it is recognised by all sectors and industries.

www.senac.br/

Cruz Vermelha Brasileiro do Rio de Janeiro

CVBRJ is the Brazilian Red Cross, in Rio de Janeiro and the main provider of First Aid courses and other courses to train health professionals.

www.cruzvermelha.org.br/pb/

SBCI

Sociedade Brasileira de Cultura Inglesa is a nonprofit organisation that, by teaching English as a foreign language, aims at promoting the socioemotional and professional development of teenagers and adults who find themselves in a situation of social and economic vulnerability, so that they can turn their lives around. SBCI was founded in 1934 and, since 2007, has devoted its efforts exclusively to teaching English without any charges, providing high-quality courses to teenagers and adults.

www.sbcirj.org.br

Cidadão Pró-Mundo is a social project that promotes inclusion through the acquisition and development of language skills. It started in São Paulo in 1997 and its first school in Rio de Janeiro was set up in 2012.

www.cidadaopromundo.org

CCAA is a language school that has English courses on all levels from basic to advanced.

<https://www.ccaa.com.br/>

Gastromotiva was founded in 2006, by chef and social entrepreneur David Hertz, Gastromotiva is an organisation that offers professional training for its students to become entrepreneurs, kitchen assistants and chefs, replicators of its methodology. In addition to arousing in many of them the desire to become community mobilizers, which generate local opportunities and actions to fight hunger in their territories. There are multiple impacts, using gastronomy as a tool for social transformation and combating waste.

<https://gastromotiva.org/>

Instituto Gourmet is an organisation that has as their mission to train the largest number of successful professionals and entrepreneurs in the gastronomic area. Serving the students with excellence and transforming people's personal, professional and financial lives, generating wealth in a sustainable way.

<https://institutogourmet.com/sobre-nos/>

Universities in addition to these institutions, we had 14 students at a university level in 2018. We increased that number in 2019 to 23 then 36 in 2020, 48 in 2021 and currently we have 59 participants enrolled in a degree program. We are working on improving these results every year and establishing more and different types of partnerships with these educational institutions aiming for possible extension courses for our beneficiary participants and also continually seek new approaches to keep supporting the access and conclusion of a higher education degree of our DLW students.

